

SYSTEMATIC OBSERVATION

Student Name: _____

Date: _____

Observer: _____

Setting: _____

<u>Levels of Support in each area:</u>	
1. Pervasive 2. Extensive/Frequent 3. Limited 4. Intermittent	Circle One

<u>Check one:</u>
NO = Not Observed SO = Sometimes Observed FO = Frequently Observed

NO	SO	FO		1. Cognition
___	___	___		Retains concepts taught
___	___	___		Rate of learning is age/grade appropriate
___	___	___		Applies skills/concepts to new tasks
___	___	___		Other _____
Level of Support				1 2 3 4

Comments:

NO	SO	FO		2. Daily and Independent Living
___	___	___		Can make transitions
___	___	___		Has dressing skills
___	___	___		Personal care/hygiene
___	___	___		Preparation of materials
___	___	___		Uses materials safely/appropriately
___	___	___		Keeps schedules
___	___	___		Other _____
Level of Support				1 2 3 4

Comments:

NO	SO	FO		3. Social and Interpersonal Skills
___	___	___		Appropriate play skills
___	___	___		Appropriate peer interactions
___	___	___		Displays self-esteem
___	___	___		Follows directions
___	___	___		Initiates/responds to adults and peers
___	___	___		Shows social judgment
___	___	___		Other _____
Level of Support				1 2 3 4

Comments:

NO	SO	FO		4. Communication Skills
___	___	___		Initiates/responds
___	___	___		Follows directions
___	___	___		Gestures
___	___	___		Requests help
___	___	___		Expresses feelings
___	___	___		Symbolic language
___	___	___		Non-symbolic language
___	___	___		Other _____
Level of Support				1 2 3 4

Comments:

NO	SO	FO	5. Academic Skills	Comments:
___	___	___	Responds to teacher	
___	___	___	Shows ability to manage time	
___	___	___	Can use calendars/schedules	
___	___	___	Basic reading skills	
___	___	___	Uses basic writing skills	
___	___	___	Shows use of math skills	
___	___	___	Uses basic science knowledge	
___	___	___	Uses basic social studies knowledge	
___	___	___	Manages money/time	
___	___	___	Knows/uses survival words	
___	___	___	Other _____	
Level of Support			1 2 3 4	

NO	SO	FO	6. Recreation and Leisure Skills	Comments:
___	___	___	Choosing and initiating activities	
___	___	___	Shows turn-taking	
___	___	___	Follow safety guidelines	
___	___	___	Shows awareness of interests and skills	
___	___	___	Mastery of steps for participation	
___	___	___	Knows how to access community	
___	___	___	Other _____	
Level of Support			1 2 3 4	

NO	SO	FO	7. Community Participation Skills	Comments:
___	___	___	Knowledge of community resources	
___	___	___	Facilities and programs	
___	___	___	Travel skills to access resources	
___	___	___	Chooses socially appropriate activities	
___	___	___	Other _____	
Level of Support			1 2 3 4	

NO	SO	FO	8. Work and Work-Related Skills	Comments:
___	___	___	Shows completion of tasks	
___	___	___	Has awareness of schedules	
___	___	___	Willingness to accept direction	
___	___	___	Ability to work with others	
___	___	___	Demonstrates independent work habits	
___	___	___	Has knowledge of job options	
___	___	___	Involved in career exploration	
___	___	___	Other _____	
Level of Support			1 2 3 4	